

## TOEFL Speaking 26: Question 4

Reading -> 45 seconds

Listening -> 120 seconds

?

Preparation time: 30 seconds

Response time: 60 seconds

Reading -> 45 seconds

What you can see on screen:

Title

Article

YOUR NOTE:

T: (Title) The title introduces you to the focus of the

entire question. What are we learning about?

D: (**Definition**) The article will provide you with a hundred word definition.

T: (**write the title here**)

D: (**write your understanding of the definition of the title - summary**)

Listening -> 120 seconds

- ➔ A lecture about a story that illustrates the topic.
- ➔ A story that gives you an example of the definition

YOUR NOTE:

T: (**Title**) (Reading)

D: (**Definition**) (Reading)

E: (**Example**) (Listening)

- ➔ Do not write down everything you hear. Write **KEYWORDS** that will help you understand the idea and will help you to remember it when you have to deliver your speech.



English Teachers On Call



English Teachers On Call

Question: **Almost always the same**

Using the example provided in the lecture, explain the title of the article.

**30 seconds preparation:**

**T:**  -> all the words that deal with the title

**D:**  -> all the words that define the title

**E:**  -> all the words that presented the example in your notes

**CROSS OUT UNIMPORTANT details in your notes.**

**NOTE:**

1. Question 4 does not test your ability to say everything you heard, because it is impossible.
2. Remember, you not only have an article to briefly explain, but you have a lecture to explain.
3. A native speaker took 2 minutes to explain it. It

is pretty crazy to think that you can do it in 60 seconds.

4. What this is testing you on is the ability to see the relationship (**topic, definition, example**) and also to explain the major points that show the relationship.



English Teachers On Call

**60 seconds speech:**

What to say and how to say it

**60 seconds**

The article is about \_\_\_\_\_ **T:**

Which the passage defines as \_\_\_\_\_ **D:**

**43 seconds** The professor provides an example of \_\_\_\_\_ <- (**one or two words here**) to illustrate this.

**3 seconds** He or she states that \_\_\_\_\_ **E:**

**0 second** And so, this example clearly illustrates \_\_\_\_\_ (topic)

**MEMORIZE THESE PHRASES**

Reference:

<https://www.notefull.com>